

# Narrative Writing Annotated

## Example Poster

### Walk the Plank Excerpt

Ashanti<sup>1</sup> was playing in the park<sup>1</sup> with her brothers<sup>1</sup>.

They were playing on the pirate ship climbing frame<sup>2</sup>.

Max<sup>3</sup> was always the captain because he was the oldest. Dez<sup>3</sup> was always the first mate because he was the second oldest. Ashanti<sup>3</sup> was the youngest. Her brothers always made her walk the plank<sup>4</sup> when they played pirates. She sometimes asked if she could be captain but they always said no<sup>1</sup>.

One day<sup>5</sup>, Ashanti was being made to walk the plank<sup>6</sup> because she hadn't<sup>7</sup> washed the decks clean. Captain Max had been out burying<sup>8</sup> his treasure<sup>8</sup>. He had stomped back onto the ship with mud all over his boots. What a mess he made!<sup>9</sup> Ashanti had tried to clean the decks but she couldn't<sup>7</sup> clean up the mud. Both of her brothers laughed<sup>4</sup> when she jumped off the edge of the pirate ship climbing frame. She landed with a bump. She looked up at her brothers laughing at her and then she saw something odd. Underneath the climbing frame was a strange drawing. It was a skull and crossbones<sup>10</sup>. She reached out and she touched the drawing. There was a flash of light and Ashanti was in a ship at sea.<sup>11</sup> She could feel<sup>12</sup> the ship tipping from side to side<sup>10</sup>.

<sup>1</sup>**Text Structure:** character, setting, problem are introduced.

<sup>2</sup>**Setting:** although set in the park, description relates to the children imagining a pirate ship.

<sup>3</sup>**Punctuation:** capital letters for proper nouns.

<sup>4</sup>**Character:** distinct character; it is clear what she wants, but brothers take control and laugh at her.

<sup>5</sup>**Cohesion:** transition of timeframe.

<sup>6</sup>**Paragraphing:** focussed on one idea; Ashanti walking the plank.

<sup>7</sup>**Punctuation:** apostrophe for contraction.

<sup>8</sup>**Spelling:** difficult & challenging words

<sup>9</sup>**Sentence Structure:** exclamation for impact.

<sup>10</sup>**Vocabulary:** interesting words relating to theme.

<sup>11</sup>**Ideas:** moving story forward using established idea.

<sup>12</sup>**Audience:** using the senses to engage reader.